Course Description:
“Lived Time and Lived Space: Philosophy, Psychiatry, and Psychoanalysis—Some important intersections in the emergence of psychoanalysis after Freud” is an exploration of the contributions of Bleuler, Minkowski, Binswanger, Boss, Heidegger, Merleau-Ponty, Husserl, Bergson, Benedetti, Jaspers, and Lacan. The course will work as a seminar, with a focus on discussions of the experience of psychoanalysis, as illuminated by some often overlooked sources and influences. The problem of time and space, according to Minkowski, is the central problem of psychology, of philosophy, and indeed of contemporary culture. The hypothesis is that lived time and lived space, “uncovered” through phenomenological description, point to the core dimension of psychoanalytic experience.

Objectives:
The student who satisfies the requirements of this course will be able to:
- Explain the concepts of “lived time” and “lived space” in relation to their philosophical and psychoanalytic origins;
- Discuss some of the principal features of the history of psychiatry in the twentieth century and the relation of this history to the emergence of psychoanalysis;
- Identify some important areas of intersection among the three disciplines, and draw some conclusions for an enhanced understanding of psychoanalytic experience; and
- Demonstrate a developed capacity for research, through the study and presentation of the ideas of one of the authors read in the course, and through leading a “seminar” discussion.

Teaching Method: The course will be structured as a seminar, with each member taking a turn leading the discussion. The aim of these discussions will be to explore new ideas and enhance our understanding of the psychoanalytic experience.

Method of Evaluation: The following three areas will be of principal importance in evaluating student work in this course: (1) Participatory engagement in the work of the course evidenced in the first instance by being well prepared for each class session; (2) A primary interest in advancing the discussion of the group, evident by consistent functioning as a colleague looking for a deeper understanding of psychoanalysis; (3) A written paper based on a subject of interest to the student which deserved further research and subsequent elaboration, some of which might be indicated in the paper.
Students will need to purchase the book *Of philosophers and madmen: A disclosure of Martin Heidegger, Medard Boss, and Sigmund Freud* (Askay, R., & Farquhar, J.) for Classes 9-12, as the entire book is being read. A copy will also be on library reserve.

**Assigned Readings**

**Class 1**


**Class 2**


**Class 3**


**Class 4**


**Class 5**


**Class 6**


**Class 7**

Class 8


Class 9

Class 10

Class 11

Class 12


Additional Suggested Readings


