Syllabus  
PT 186 Beyond Psychosis: Typology of Conflict and Defense  
U. Gosmann  Spring 2018

Course Description  
This course deals with a range of pathologies likely to be met at the Consultation and Referral Service and in current private practice. It is taken after at least one year at the fieldwork placement.

Course Objectives  
The student will be able to:
• identify, describe, and discuss the psychodynamics of symptoms, core conflict, and characteristic defenses inherent in neuroses and character disorders; and
• diagnose the neurotic and character disordered in terms of drives, wishes, affects, defense, interpersonal style, and objective countertransference.

Teaching Methods  
Guided discussions of assigned readings and case material presented by the instructor and the students.

Methods of Evaluation  
Students are evaluated on the basis of their progressive understanding of psychopathology as evidenced by class participation, logs, weekly response papers, and short presentation. A final term paper is required.

Logs:  
Each week students write logs describing their emotional and intellectual experience of the previous class session. Logs are written in the final ten minutes of a class meeting (hand-written or written on your computer and submitted to utagosmannphd@gmail.com).

Weekly Response Papers:  
Students write a 2-page weekly response papers about the assigned readings and submit it electronically (utagosmannphd@gmail.com) by Tuesday evening.

Short Presentation (~10 minutes):  
Students choose a class topic and prepare a presentation highlighting some of the central ideas of the assigned reading materials. The presentation should provide an entry into the discussion and may include aspects of the response paper.

Paper:  
Students will write a 6-9 page paper critically assessing one clinician’s work with a patient covered during the term and identifying symptoms, core conflict, characteristic defenses, etc. Students will research their topic using a number of electronic databases available via the library. The paper should follow APA style (e.g., see Modern Psychoanalysis) and incorporate a minimum of five different references. The deadline is May 18, 2018.
Text

Please note: By Class 6, you’ll need to purchase the text by Bruce Fink, *A clinical introduction to Lacanian psychoanalysis*, as a large portion of the book is assigned reading. Readings from this book will be included in the readings folder for Class 1 only. A copy will also be on the Library Reserve shelf.

Assigned Readings
Class 1: Diagnostic Spectrum


Class 2: Resistance and Defense


Suggested Additional Reading:


Class 3: Hysteria

Class 4: Obsessions (Freud’s case of the Rat-Man)

Class 5: Anxiety


Class 6: Hysteria versus Obsession in Lacanian Psychoanalysis

Class 7: Borderline (The Case of Harry)

Class 8: Depression and Mania


Class 9: Schizoid Personality

Class 10: Paranoid Character


Class 11: Perversion


Class 12: Addictions and Eating Disorders


Suggested Reading:


