

**Syllabus**  
**PT 185c Clinical Experience in Institutional Settings**  
**E. Barz      Spring 2018**

**(185-2) Wed. 7:30-9:10**  
**75 Clock Hours**  
**NYGSP: 5 Credits**

**Course Description**

Taken with fieldwork placement, this course integrates understanding of basic psychoanalytic psychopathology, including the vicissitudes of primitive conflicts and defenses, with student experiences of observing patients in mental hospitals or other placement settings. All aspects of the fieldwork placement experience, from administrative procedures to interacting with patients, are discussed in this seminar.

**Objectives**

The student will be able to:

- develop a working knowledge of modern psychoanalytic theory through:
  - a. establishing a rudimentary relationship with three patients in the field work setting; and
  - b. observing and describing how each patient speaks (and behaves) to communicate his/her dynamics in the terms of transference and resistance; and
- identify and articulate countertransference responses experienced with each patient.

**Method of Evaluation**

- Ongoing presentation of cases throughout the three semester course
- Personal logs (written in class) [ellenbarz@gmail.com](mailto:ellenbarz@gmail.com)
- Participation in class process
- Fieldwork placement forms, submitted weekly
- Final paper

**Text**

Spotnitz, H. (1999). *Modern psychoanalysis of the schizophrenic patient* (2<sup>nd</sup> ed.). New York, NY: Human Sciences Press.

**Assigned Readings**

**Class 1**

Spotnitz, H. (1976). Emotional induction. In *Psychotherapy of preoedipal conditions* (pp. 25-30). New York, NY: Jason Aronson.

Spotnitz, H. (1976). The need for insulation. In *Psychotherapy of preoedipal conditions* (pp. 117-136). New York, NY: Jason Aronson.

**Class 2**

Meadow, P. (2003). The language of emotion. In *The new psychoanalysis* (pp. 47-66). Lanham, MD: Rowman & Littlefield.

**Class 3**

Robbins, M. (2002). The language of schizophrenia and the world of delusion. *International Journal of Psycho-Analysis*, 83, 383-405. (PEP)

**Class 4**

Ernsberger, C. (1979). The concept of countertransference as therapeutic instrument: Its early history. *Modern Psychoanalysis*, 4, 141-164. (PEP)

**Class 5**

Spotnitz, H. (1979). Narcissistic countertransference. *Contemporary Psychoanalysis*, 15, 545-559. (PEP)

**Class 6**

Lippincott, J. (1990). The use of narcissistic transference/countertransference in the analysis of a schizophrenic man. *Modern Psychoanalysis*, 15, 185-213. (PEP)

**Class 7**

Eisenberg, A. M. (1997). Institutional countertransference: The matrix of social structure and psychic structure. *Journal of the American Academy of Psychoanalysis*, 25, 237-254. (PEP)

**Class 8**

Searles, H. F. (1963). The place of neutral therapist-responses in psychotherapy with the schizophrenic patient. *International Journal of Psycho-Analysis*, 44, 42-56. (PEP)

**Class 9**

Margolis, B. (1983). The contact function of the ego: Its role in the therapy of the narcissistic patient. *Psychoanalytic Review*, 70, 69-81. (PEP)

**Class 10**

Semel, V. G. (2004). Understanding the fieldwork experience: How do we know when students “get it” about narcissism. *Modern Psychoanalysis*, 29, 193-213. (PEP)

**Class 11**

Kaufman, N. (2015). Clinical notes: A beginner’s mistake. *Modern Psychoanalysis*, 40, 217-222.

**Class 12**

Reik, T. (1948). The courage not to understand. In *Listening with the third ear* (pp. 503-512). New York, NY: Farrar, Straus.