Course Description
This course is designed to provide a theoretical and practical knowledge of research and methodology. The course examines what is basic to scientific inquiry and reviews important methods and techniques that are available for the implementation of sound and ethical research. We’ll look at the empirical work of several contemporary researchers studying unconscious phenomena. In addition, we will begin to examine research supporting a post-materialist concept of nonlocal consciousness, or shared mind (Baruss & Mossbridge, 2017).

Objectives
By the end of the course the student will be able to:
- define scientific research and discuss various research methodologies employed in the social sciences
- describe several research tools (e.g., case studies, meta-analysis)
- apply historical and current scientific research on unconscious processes to psychoanalytic theory and practice; and
- critically discuss ethical issues confronting research practice

Methods of Evaluation
Logs: Each week students write logs describing their emotional and intellectual experience of the previous class session. Logs can be submitted to me electronically at dangilhooley@yahoo.com.

Readings: Each week students will be selected to present an assigned reading. The goal of student presentations is to foster thought-provoking class discussions. When presenting a paper students should summarize the major idea and if possible place it in the context of psychoanalytic theory. While research papers often include statistical results that are confusing, following some simple guidelines, we will do our best to make sense of these numbers. Our goal in reading research papers is to become intelligent consumers of scientific information.

Term Paper: Students will write a 10-page paper examining one or several of our reading topics and considering its implications for psychoanalysis. This assignment can be tailored to students’ levels of experience and areas of interest. Students can research their topic using electronic databases such as the PEP. The paper should follow APA style (e.g., see Modern Psychoanalysis) and incorporate a minimum of five references.
Reference Texts
NYGSP Master’s Thesis Handbook
Assigned Readings

Class 1: “Thin Slices” as a Model for Research

Class 2: Psychoanalysis and the Cognitive Unconscious

Class 3: Intuition
Bass, A. (2001). It takes one to know one; or, whose unconscious is it anyway? Psychoanalytic Dialogues, 11, 683-702. (PEP)

Class 4: Studying the Psychoanalytic Process

Class 5: Unconscious Expectation

Class 6: Unconsciously Anticipating the Future
Class 7: Unconscious Knowing

Class 8: Unconsciously Experiencing the Intentions of Others

Class 9: Shared Mind: The Basis of Narcissistic Transference

Class 10: Mutual Dreaming

Class 11: Shared Mind with Discarnate Beings

Class 12: Ethical Issues in Conducting and Using Scientific Research