Course Description
This course studies Freud’s papers on human sexuality and libido theory from the seduction theory to infantile sexuality, the perversions, transference love, and the concept of Eros as a binding force. Contemporary ideas are discussed in relation to Freud’s understanding of the part played by the libido in sexuality, civilization, and the binding of destructive forces.

Objectives
Students who complete this course successfully will be able to:
- trace the development of the concept of libido in Freud’s thought from its origin to his final statement;
- identify the significant differences between the “libido” as originally conceived and the “libido” as a part of the larger concept of “Eros;
- discuss some of the clinical implications of the changes Freud made to his original concept, including the concepts of ego-libido, object-libido, and narcissism; and
- formulate some ideas on symptom formation, anxiety, and sublimation.

Course Requirements
1) Students will be expected to study the required readings before class and be prepared to discuss them.
2) A log of each class should be emailed to the instructor at amusolino@cmps.edu before the start of the next scheduled class. Logs are a private communication to Ms. Musolino, in which the student is invited to explore ideas and feelings about the readings and class discussion. The email subject should be PT161 and the text should be written directly into the email rather than as an attachment. The email length should be no more than what would fill 5X8 index card.
3) Each student will be assigned to read and comment on the readings for one week. The comments should be written and typed on one page of 8½ x 11 paper and handed in for the assigned week’s reading.

Methods of Evaluation
1) informed participation in discussions, demonstrating a grasp of the basic ideas;
2) well-written logs (submitted on time) that contribute significantly to the student’s learning;
3) selection of an article or chapter that provides commentary on one or more aspects of Freud’s libido theory from a contemporary perspective from a source not on the syllabus;
4) a final paper, specifics to be discussed and determined during the class.
To access full text documents from the PEP links, you’ll need to first log into your PEP account.

Assigned Readings

Class 1

Class 2

Class 3

Class 4

Class 5
Class 6
http://www.pep-web.org/document.php?id=se.011.0000a

http://www.pep-web.org/document.php?id=se.017.0000a

http://www.pep-web.org/document.php?id=se.019.0000a

Class 7


http://www.pep-web.org/document.php?id=se.021.0000a

Class 8
http://www.pep-web.org/document.php?id=se.014.0000a


Class 9
http://www.pep-web.org/document.php?id=se.011.0000a

http://www.pep-web.org/document.php?id=se.017.0000a

Class 10
http://www.pep-web.org/document.php?id=se.018.0000a

http://www.pep-web.org/document.php?id=se.012.0000a

Class 11
http://www.pep-web.org/document.php?id=se.021.0000a

http://www.pep-web.org/document.php?id=se.023.0000a

Class 12
http://www.pep-web.org/document.php?id=se.022.0000a

http://www.pep-web.org/document.php?id=se.021.0000a
Additional Suggested Readings