Syllabus
PT 158 Countertransference
W. Hurst       Fall 2017

Thu. 1:30-3:30
CMPS: 30 Clock Hours
NYGSP: 2 Credits

Course Description
This course will focus on an in-depth study of countertransference. Its historical and theoretical development and its application to clinical practice will be studied through assigned readings, discussion of case material, and class interaction.

Objectives
The student will be able to:
• gain understanding and knowledge of the evolution of the concept and its clinical application;
• learn to recognize and identify countertransference and countertransference resistance through the analyst's experience in relation to the patient's transference; and
• describe and explain how the experience of countertransference may be used as a source of information in understanding symbolic, verbal and non-verbal communications of patients at the narcissistic and genital levels, and also as an essential element in formulating interventions;
• evaluate critically some controversial features of the concept and its applications

Method of Evaluation
Class participation, attendance, weekly logs covering intellectual and emotional responses to the readings and class process, and a final paper. Logs can be emailed to whurst@cmps.edu.

Please note – as the entire Stefana book is required reading (Classes 1-4), students will need to purchase it, or a copy will also be on reserve to read in the library. Only the first week’s reading will be in the readings folder.

Assigned Readings
Class 1

Class 2
Class 3

Class 4

Class 5

Class 6

Class 7


Class 8


Class 9


Class 10


Class 11

Class 12

**Additional Readings and Resources**


