Syllabus
PT 158 Countertransference
R. Rothman Fall 2016

Thu. 3:30-5:30
CMPS: 30 Clock Hours
NYGSP: 2 Credits

Course Description
This course will focus on an in-depth study of countertransference. Its theoretical development and application to clinical practice will be studied through assigned readings, discussion of case material, and class interaction.

Objectives
The student will be able to:
- gain understanding and knowledge of the evolution of the concept and its clinical application;
- learn to recognize and identify countertransference and countertransference resistance through the analyst's experience in relation to the patient's transference; and
- describe and explain how the experience of countertransference may be used as a source of information in understanding symbolic, verbal and non-verbal communications of patients at the narcissistic and genital levels, and also as an essential element in formulating interventions.

Method of Evaluation
Class participation, attendance, weekly logs covering intellectual and emotional responses to the readings and class process, and a final paper. Logs can be emailed to roryrothman@gmail.com

Assigned Readings
Class 1

Class 2

Class 3
Class 4

Class 5

Class 6

Class 7
Bollas, C. (2009). A specially intrinsic connection; Weaving in the factory of thought; Listening; To catch the drift; Scoring the unconscious. In *The infinite question* (pp. 5-32). New York, NY: Routledge.

Class 8

Class 9

Class 10

Class 11
Class 12

Additional Readings and Resources


