Course Description
This course will cover an in-depth study of the concept of transference. The development, evolution, and use of the concept will be studied from its inception to the present. Clinical and theoretical readings will clarify and illustrate its application. Case material contributed by class members will be used to foster experiential learning of transference through class process.

Objectives
Students will be able to:
- describe the origins, central role and significance of transference in psychoanalytic treatment;
- identify and explain various types of transference in relation to developmental phases, psychic structure, resistance, diagnosis, and countertransference;
- compare and contrast clinical approaches to transference as understood and applied by different psychoanalytic schools of thought; and
- identify transference phenomena in student presentations and the class process.

Evaluation
Students will be evaluated on the following:
1. Participation in class process
2. Weekly logs submitted to the instructor @ Newsome65@aol.com. Logs should contain observations on the class process and reactions to the assigned readings.
3. Final paper

To access full text documents from the PEP links, you’ll need to first log into your PEP account.

Assigned Readings
Class 1

http://www.pep-web.org/document.php?id=se.012.0000a

http://www.pep-web.org/document.php?id=se.012.0000a
Class 2

Class 3
http://www.pep-web.org/document.php?id=ijp.094.0001a

Class 4
http://www.pep-web.org/document.php?id=ipl.100.0001a
http://www.pep-web.org/document.php?id=ijp.037.0386a

Class 5

Class 6

Class 7
http://www.pep-web.org/document.php?id=mpsa.004.0131a
Class 8

Class 9

Class 10

Class 11

Class 12

If you want to read an additional paper, look at an illustration of a case that has been written up in detail:

Suggested Additional Readings


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