Syllabus
PT 157 Transference
E. Barz  Spring 2016

Wed. 7:30-9:30
CMPS: 30 Clock Hours
NYGSP: 2 Credits

Course Description
This course will cover an in-depth study of the concept of transference. The development, evolution, and use of the concept will be studied from its inception to the present. Clinical and theoretical readings will clarify and illustrate its application. Case material contributed by class members will be used to foster experiential learning of transference through class process.

Objectives
Students will be able to:
• study the origins, central role and significance of transference in psychoanalytic treatment;
• identify and explain various types of transference in relation to developmental phases, psychic structure, resistance, diagnosis, and countertransference;
• compare and contrast clinical approaches to transference as understood and applied by different psychoanalytic schools of thought; and
• examine transference phenomena through student presentation of cases and the class process.

Evaluation
Students will be evaluated on the following: contribution to the class process; submission of weekly logs emailed to the instructor; a final paper demonstrating understanding and integration of course material.

Texts
Assigned Readings

Class 1

Class 2

Class 3

Class 4

Class 5

Class 6
Class 7

Class 8

Class 9

Class 10

Class 11

Class 12
Suggested Additional Readings


