

Syllabus
PT 154 Comparative Psychoanalysis
T. Morgan Fall 2018

Wed. 3:30-5:30
CMPS: 30 Clock Hours
NYGSP: 2 Credits

Course Description

This semester's work will familiarize candidates with the motifs, idioms and preoccupations of a not-exhaustive list of schools of psychoanalysis as well as field influencers who fall between the theoretical cracks. We will aim to traverse a cross-section of meta-psychologies, diverse understandings of the human subject, unique concepts of cure, and (to the degree that ways of working are made apparent), various clinical techniques. Modern candidates will have the opportunity to prepare to interact with the ideas of many psychoanalytic tribes. Toward that end we will whet our appetites for Kleinian, Relational, Contemporary Freudian, Lacanian, Intersubjective, Feminist, and Interpersonal points of view.

Objectives

The candidate will be able to:

- think historically about the genesis of transformations and developments in the field of psychoanalysis;
- identify themes germane to discrete schools of psychoanalytic thought; and
- employ psychoanalytic terminology such as “repression, conflict, dissociation, co-construction, thirdness, drive derivatives, internalized objects, regression, self-states, symbolization, “not-me”, trauma, wish, projective identification, introject, adaptation, ego defense, enigmatic messages, object a, attacks on linking, and more.

Requirements

*Reading requirements will, on average, tally about 50 pages a week. Pay attention to feelings aroused by the readings.

*Come to class prepared to share what you loved and hated about the readings.

*Submit, every other class, a 2-3 page, double-spaced written exploration of the last two week's readings. Find what interests you and elaborate upon it. Email it to the instructor at tracedoris@gmail.com by Sunday before 6 pm the class before it is due if you want written commentary.

*Prepare a presentation on one reading that interests you, chosen in advance with the instructor's approval. Your chosen reading must be submitted via email to the instructor before the second class.

*A weekly log, which provides the opportunity to communicate what you felt unable to say in or emerged after the class, about what the class process, myself, or the readings induce in you alongside any suggestions you may have about how to improve the course. It should also be emailed to the above address.

*More than two absences will result in no credit given for the class. Any absences should be discussed with the instructor by phone prior to its occurrence. Call 646-220-6290.

To access full text documents from the PEP links, you'll need to first log into your PEP account.

Assigned Readings

Class 1: On the Sociology of Psychoanalytic Knowledge

Eisold, K. (1994). The intolerance of diversity in psychoanalytic institutes. *International Journal of Psychoanalysis*, 75, 785-800.

<http://www.pep-web.org/document.php?id=ijp.075.0785a>

Govrin, A. (2016). Characteristics of fascinated and troubled communities. In *Conservative and radical perspectives on psychoanalytic knowledge: The fascinated and the disenchanting* (pp. 14-37). New York, NY: Routledge.

Class 2: 4 Key Psychoanalytic Concepts meet American Exceptionalism

Mitchell, S. A., & Harris, A. (2004). What's American about American psychoanalysis? *Psychoanalytic Dialogues*, 14, 165-191.

<http://www.pep-web.org/document.php?id=pd.014.0165a>

Pine, F. (1988). The four psychologies of psychoanalysis and their place in clinical work. *Journal of the American Psychoanalytic Association*, 36, 571-596.

<http://www.pep-web.org/document.php?id=apa.036.0571a>

Spezzano, C. (2004). American psychoanalysis: A comparative attempt. *Psychoanalytic Dialogues*, 14, 193-206.

<http://www.pep-web.org/document.php?id=pd.014.0193a>

Class 3: Freud, the Classical Tradition and the Contemporary Freudians

Busch, F. (2009). On creating a psychoanalytic mind: Psychoanalytic knowledge as a process. *Scandinavian Psychoanalytic Review*, 32, 85-92.

<http://www.pep-web.org/document.php?id=spr.032.0085a>

Loewald, H. W. (1960). On the therapeutic action of psycho-analysis. *International Journal of Psychoanalysis*, 41, 16-33.

<http://www.pep-web.org/document.php?id=ijp.041.0016a>

Mitchell, S., & Black, M. (1995). Sigmund Freud and the classical psychoanalytic tradition. In *Freud and beyond: A history of modern psychoanalytic thought* (pp. 1-22). New York, NY: Basic Books.

Reisner, S. (1991). Reclaiming the metapsychology: Classical revisionism, seduction, and the self in Freudian psychoanalysis. *Psychoanalytic Psychology*, 8, 439-462.

<http://www.pep-web.org/document.php?id=ppsy.008.0439a>

Class 4: Kleinians thru the Lens of Psychosis

Bion, W. R. (2013). Attacks on linking. *Psychoanalytic Quarterly*, 82, 285-300.

<http://www.pep-web.org/document.php?id=paq.082.0285a>

Klein, M. (1930). The importance of symbol-formation in the development of the ego. *International Journal of Psychoanalysis*, 11, 24-39.

<http://www.pep-web.org/document.php?id=ijp.011.0024a>

Rosenfeld, H. (1954). Considerations regarding the psycho-analytic approach to acute and chronic schizophrenia. *International Journal of Psychoanalysis*, 35, 135-140.

<http://www.pep-web.org/document.php?id=ijp.035.0135a>

Rosenfeld, H. (1964). On the psychopathology of narcissism: A clinical approach. *International Journal of Psychoanalysis*, 45, 332-337.

<http://www.pep-web.org/document.php?id=ijp.045.0332a>

Segal, H. (1957). Notes on symbol formation. *International Journal of Psychoanalysis*, 38, 391-397.

<http://www.pep-web.org/document.php?id=ijp.038.0391a>

Class 5: Spotnitz's Immediate Precursors and Peers/Treating Psychosis in Mid-Century America/Interpersonal Theory

Listen to *New Books in Psychoanalysis* interview with Orna Ophir:

Ophir, O. (interviewee), & Morgan, T. (interviewer). (2016, November 7). On the borderland of madness: Psychosis, psychoanalysis, and psychiatry in postwar USA. *New Books in Psychoanalysis*. Podcast retrieved from <http://newbooksnetwork.com/orna-ophir-on-the-borderland-of-madness-psychosis-psychoanalysis-and-psychiatry-in-postwar-usa-routledge-2015/>

Fromm-Reichmann, F. (1959). Basic problems in the psychotherapy of schizophrenia. In D. M. Bullard (Ed.), *Psychoanalysis and psychotherapy: Selected papers of Frieda Fromm-Reichmann* (pp. 210-217). Chicago, IL: University of Chicago Press.

Searles, H. F. (1956). Dependency processes in the psychotherapy of schizophrenia. In *Collected papers on schizophrenia and related subjects* (pp. 114-156). New York, NY: International Universities Press.

Sullivan, H. S. (1962). Environmental factors in etiology and course under treatment of schizophrenia. In *Schizophrenia as a human process* (pp. 246-255). New York, NY: W.W. Norton. **OR**

Sullivan, H. S. (1956). The schizophrenic dynamism: A tripartite view. In *Clinical studies in psychiatry* (pp. 182-190). New York, NY: International Universities Press.

Class 6: Winnicott and his Progeny

Listen to *New Books in Psychoanalysis* interviews with Adam Phillips (On becoming Freud) and Christopher Bollas (When the sun bursts):

- Phillips, A. (interviewee), & Morgan, T. (interviewer). (2014, July 28). Becoming Freud: The making of a psychoanalyst. *New Books in Psychoanalysis*. Podcast retrieved from <http://newbooksnetwork.com/adam-phillips-becoming-freud-the-making-of-a-psychoanalyst-yale-up-2014-5/>
- Bollas, C. (interviewee), & Morgan, T. (interviewer). (2015, December 21). When the sun bursts: The enigma of schizophrenia. *New Books in Psychoanalysis*. Podcast retrieved from <http://newbooksnetwork.com/christopher-bollas-when-the-sun-bursts-the-enigma-of-schizophrenia-yale-university-press-2015/>
- Bollas, C. (1979). The transformational object. *International Journal of Psychoanalysis*, 60, 97-107. <http://www.pep-web.org/document.php?id=ijp.060.0097a>
- Khan, M. R. (1963). The concept of cumulative trauma. *Psychoanalytic Study of the Child*, 18, 286-306. <http://www.pep-web.org/document.php?id=psc.018.0286a>
- Phillips, A. (1988). What we call the beginning. In *Winnicott* (pp. 19-38). Cambridge, MA: Harvard University Press.
- Winnicott, D. W. (1969). The use of an object. *International Journal of Psychoanalysis*, 50, 711-716. <http://www.pep-web.org/document.php?id=ijp.050.0711a>

Class 7: Feminism

- Crowell, M. G. (1981). Feminism and modern psychoanalysis: A response to feminist critics of psychoanalysis. *Modern Psychoanalysis*, 6, 221-235. <http://www.pep-web.org/document.php?id=mpsa.006.0221a>
- Dimen, M. (1997). The engagement between psychoanalysis and feminism. *Contemporary Psychoanalysis*, 33, 527-548. <http://www.pep-web.org/document.php?id=cps.033.0527a>
- Elise, D. (2000). Woman and desire: Why women may *not* want to want. *Studies in Gender and Sexuality*, 1, 125-145. <http://www.pep-web.org/document.php?id=sgs.001.0125a>

Class 8: The Shot Heard Round the World: The Birth of the Relational Movement

- Harris, A. E. (2011). The relational tradition: Landscape and canon. *Journal of the American Psychoanalytic Association*, 59, 701-735. <http://www.pep-web.org/document.php?id=apa.059.0701a>
- Mills, J. (2005). A critique of relational psychoanalysis. *Psychoanalytic Psychology*, 22, 155-188. <http://www.pep-web.org/document.php?id=ppsy.022.0155a>

Class 9: The Traffic in Trauma and the Mainstreaming of the Multiple

Bromberg, P. M. (1996). Standing in the spaces: The multiplicity of self and the psychoanalytic relationship. *Contemporary Psychoanalysis*, 32, 509-535.

<http://www.pep-web.org/document.php?id=cps.032.0509a>

Ferenczi, S. (1949). Confusion of the tongues between the adults and the child—(The language of tenderness and of passion). *International Journal of Psychoanalysis*, 30, 225-230.

<http://www.pep-web.org/document.php?id=ijp.030.0225a>

Howell, E. F. (2007). Inside and outside: “Trauma/dissociation/relationality” as a framework for understanding psychic structure and problems in living. *Psychoanalytic Perspectives*, 5, 47-67.

<http://www.pep-web.org/document.php?id=ppersp.005a.0047a>

Class 10: Just the Three of Us: Thirdness and Intersubjectivity

Benjamin, J. (2004). Beyond doer and done to: An intersubjective view of thirdness. *Psychoanalytic Quarterly*, 73, 5-46.

<http://www.pep-web.org/document.php?id=paq.073.0005a>

Ogden, T. H. (1994). The analytic third: Working with intersubjective clinical facts. *International Journal of Psychoanalysis*, 75, 3-19.

<http://www.pep-web.org/document.php?id=ijp.075.0003a>

Class 11: Sexualized and Desexualized Babies/Enigma Contra Attachment

Carruth, C. (2001). An interview with Jean Laplanche. Retrieved from <http://pmc.iath.virginia.edu/text-only/issue.101/11.2caruth.txt>

Green, A. (1995). Has sexuality anything to do with psychoanalysis? *International Journal of Psychoanalysis*, 76, 871-883.

<http://www.pep-web.org/document.php?id=ijp.076.0871a>

Lachmann, F. M. (2001). Some contributions of empirical infant research to adult psychoanalysis: What have we learned? How can we apply it? *Psychoanalytic Dialogues*, 11, 167-185.

<http://www.pep-web.org/document.php?id=pd.011.0167a>

Laplanche, J. (1997). The theory of seduction and the problem of the other. *International Journal of Psychoanalysis*, 78, 653-666.

<http://www.pep-web.org/document.php?id=ijp.078.0653a>

Class 12: Lacan

Listen to one *New Books in Psychoanalysis* interview with Bruce Fink:

- Fink, B. (interviewee), & Fishzon, A. (interviewer). (2014, November 17). Against understanding volume 1: Commentary and critique in a Lacanian key. *New Books in Psychoanalysis*. Podcast retrieved from <http://newbooksnetwork.com/bruce-fink-against-understanding-volume-1-commentary-and-critique-in-a-lacanian-key-routledge-2014-2/>
- Fink, B. (interviewee), & Fishzon, A. (interviewer). (2015, January 13). Against understanding volume 2: Cases and commentary in a Lacanian key. *New Books in Psychoanalysis*. Podcast retrieved from <http://newbooksnetwork.com/bruce-fink-against-understanding-volume-2-cases-and-commentary-in-a-lacanian-key-routledge-2014/>
- Fink, B. (2005). Lacanian clinical practice. *Psychoanalytic Review*, 92, 553-579.
<http://www.pep-web.org/document.php?id=psar.092.0553a>
- Lacan, J. (2005). The mirror stage as formative of the *I* function as revealed in psychoanalytic experience. In *Écrits* (pp. 75-81). (B. Fink, Trans.). New York, NY: W.W. Norton.
- The School of Life. (2016, June 10). *PSYCHOTHERAPY - Jacques Lacan* [video file]. Retrieved from <https://www.youtube.com/watch?v=5OnhOXq7m4w>