Syllabus
PT 144 Adolescence
A. Musolino Spring 2019

Wed. 5:30-7:30
CMPS: 30 Clock Hours
NYGSP: 2 Credits

Course Description
This course will provide an opportunity for students to:

- Study maturation as it unfolds during adolescence and its attendant psychic turmoil.
- Explore adolescent drive, conflicts and resolution as expressed in the individual’s body and mind.
- Understand the second reworking of early issues within the framework of greater biological maturity.
- Explore adolescent conflicts, difficulties with object relations, and possible solutions to the conflicts and difficulties.
- Study how unresolved early childhood conflicts re-emerge, and how resistances to adulthood can lead to various social and psychological problems.

Objectives
The student will be able to:

- Describe adolescent maturation processes and their effects on the individual's body and mind;
- Identify adolescent drives, issues, conflicts and possible resolutions;
- Connect intra-psychic changes with their external expression in work, friendship and sex; and
- Recognize adolescent variation in pathological disturbance and distinguish normative developmental behavior from those disturbances.

Course Requirements
- Students are expected to study the required readings or view the assigned films before class and be prepared to discuss them.
- A log for each class is to be mailed to the instructor at amusolino@cmps.edu before the start of the next scheduled class. Logs are a private communication to Ms. Musolino, where the student can explore ideas and feeling about the reading and class discussion. The email subject should be PT 144.
- Each student will be assigned to read and comment on the readings for the week. The commentary should be typed on one page of 8½ by 11 paper and handed in for the assigned week’s reading.

Methods of Evaluation
- Informed participation in class discussions, demonstrating a grasp of the material.
- Well written weekly logs submitted via email to amusolino@cmps.edu that includes a summary of the reading for the class attended as well as reactions to the class process.
- Analysis and discussion of two films, to be viewed outside the class.
- A final paper, specifics to be discussed and determined during the class.
Texts

To access full text documents from the PEP links, you’ll need to first log into your PEP account.

Assigned Readings

Class 1

Class 2

Class 3.

Class 4

Class 5
Greenacre, P. (1975). Differences between male and female adolescent sexual development as seen from longitudinal studies. *Adolescent psychiatry, 6*, 105-120.
Class 6

Class 7
Film:


Class 8
Film:


Class 9

Class 10

Class 11

Class 12
Additional Recommended Readings: