

Syllabus
PT 143 Latency
P. Rauch Spring 2017

Tue. 5:30-7:30
CMPS: 30 Clock Hours
NYGSP: 2 Credits

Course Description

This course focuses on the operation of the drives during latency through pre-puberty. It includes normal and abnormal patterns, reorganization of the psychic structure, and use of regression. The maturational process is studied as it unfolds in the development of an individual body and mind.

Objectives

Students will be able to:

- describe external and internal transformations in the latency age child, especially as they concern the libidinal and aggressive drives, but also with regard to the altered role of fantasy; and
- demonstrate the wider range of defenses employed by latency children in a variety of situations.

Methods of Evaluation

Use of logs, class participation, and assigned papers.

Assigned Readings

Class 1

Freud, S. (1961). The dissolution of the Oedipus complex. In J. Strachey (Ed. and Trans.), *The standard edition of the complete psychological works of Sigmund Freud* (Vol. 19, pp. 173-179). London, England: Hogarth Press. (Original work published 1924) (PEP)

Spotnitz, H. (1976). Observations on child analysis. *Modern Psychoanalysis, 1*, 33-41. (PEP)

Winnicott, D. W. (1965). Child analysis in the latency period. In *The maturational processes and the facilitating environment* (pp. 115-123). New York, NY: International Univ. Press. (PEP)

Class 2

Loewald, H. (1978). The waning of the Oedipus complex. *Journal of the American Psychoanalytic Association, 27*, 751-775. (PEP)

Class 3

Sarnoff, C. (1976). The structure of latency. In *Latency* (pp. 14-36). New York, NY: Jason Aronson.

Sarnoff, C. (1976). Latency at work. In *Latency* (pp. 151-154). New York, NY: Jason Aronson.

Class 4

Bornstein, B. (1951). On latency. *Psychoanalytic Study of the Child, 6*, 279-285. (PEP)

Freud, A. (1962). Assessment of childhood disturbances. *Psychoanalytic Study of the Child, 17*, 149-158. (PEP)

Sarnoff, C. (1987). Repetition compulsion and reparative mastery. In *Psychotherapeutic strategies in the latency years* (pp. 305-314). Northvale, NJ: Jason Aronson.

Class 5

- Goldwater, E. (1997). From pleasure to reality, through fantasy: What do children need? *Modern Psychoanalysis*, 22, 167-173. (PEP)
- Sarnoff, C. (1987). Memory and fantasy in the psychotherapy of the latency age child. In *Psychotherapeutic strategies in the latency years* (pp. 293-304). Northvale, NJ: Jason Aronson.

Class 6

- Haberman, S. (2010). Multiple meanings of primitive symbolic play: Whose poop is it? Case presentation of the four year treatment of a latency age girl. *Journal of Infant, Child & Adolescent Psychotherapy*, 9, 119-127. (PEP)
- Sarnoff, C. (1987). Depression. In *Psychotherapeutic strategies in the latency years* (pp. 211-230). Northvale, NJ: Jason Aronson.

Class 7

- Cournos, F. (2002). The trauma of profound childhood loss: A personal and professional perspective. *Psychiatric Quarterly*, 73, 145-156. (PEP)
- Lampl-De Groot, J. (1976). Mourning in a six year old girl. *Psychoanalytic Study of the Child*, 31, 273-280. (PEP)

Class 8

- Bornstein, B. (1946). Hysterical twilight states in an eight-year-old child. *Psychoanalytic Study of the Child*, 2, 229-240. (PEP)
- Etchegoyen, A. (1993). Latency—A reappraisal. *International Journal of Psycho-Analysis*, 74, 347-357. (PEP)

Class 9

- Blos, P. (1962). The latency period, an introduction. In *On adolescence: A psychoanalytic interpretation* (pp. 52-71). New York, NY: The Free Press.

Class 10

- Jemerin, J. M. (2004). Latency and the capacity to reflect on mental states. *Psychoanalytic Study of the Child*, 59, 211-239. (PEP)

Class 11

- Fraiberg, S. (1966). Further considerations of the role of transference in latency. *Psychoanalytic Study of the Child*, 21, 213-236. (PEP)

Class 12

- Klein, M. (1975). The technique of analysis in the latency period. In *The psychoanalysis of children* (pp. 58-79). (A. Strachey, Trans.). New York, NY: Delacorte Press/Seymour Lawrence.

Additional Recommended Readings

- Blos, P. (1958). Preadolescent drive organization. *Journal of the American Psychoanalytic Association*, 6, 47-56.
- Clevans, E. (1983). A teaching relationship. *Modern Psychoanalysis*, 8, 135-160.
- Clowes, E. (1996). Oedipal theme in latency. *Psychoanalytic Study of the Child*, 51, 436-454.
- Mahler, M. S. (1971). *Separation-individuation: Essays in honor of Margaret S. Mahler* (pp. 385-402). New York, NY: International Universities Press.
- Dahl, E. K. (1993). The impact of divorce on a preadolescent girl. *Psychoanalytic Study of the Child*, 48, 193-207.
- Freud, S. (1958). Two lies told by children. In J. Strachey (Ed. and Trans.), *The standard edition of the complete psychological works of Sigmund Freud* (Vol. 12, pp. 305-309). London, England: Hogarth Press. (Original work published 1913)
- Geltner, P. (1987). Analysis without words: Emotional induction in the treatment of a non-expressive child, *Modern Psychoanalysis*, 12, 221-230.
- Greenacre, P. (1952). The prepuberty trauma in girls. *Psychoanalytic Quarterly*, 19, 298-317.
- Kirman, W. (1977). Modern psychoanalysis and the teacher. *Modern Psychoanalysis*, 2, 81-102.
- Kulka, R. (1987). Motivational and structural developments and the emergences of selfhood in the analysis of a latency child. *Psychoanalytic Study of the Child*, 42, 295-334.
- Love, S. (1979). Maturational interventions with two boys in modern psychoanalytic psychotherapy. *Modern Psychoanalysis*, 4, 165-182.
- Spotnitz, H. (1964). Do accidents just happen to children? In L. Freeman & M. Theodores (Eds.), *The why report* (pp. 366-375). Purchase, NY: A. Bernhard.
- Winestine, M. (1985). Weeping during the analysis of a latency-age girl. *Psychoanalytic Study of the Child*, 40, 291-318.