

Syllabus
PT 142 Human Development: How The Mind Unfolds (Semester 2)
M. Buenzle Fall 2018

Mon. 5:30-7:30
CMPS: 30 Clock Hours
NYGSP: 2 Credits

Course Description

This course will use the readings and class discussion to explore the emotional and sexual dynamics of the young child in the oedipal stage. The course covers early awareness of the other and the self and one's place in the larger world as well as the emergence of fantasy in handling the arousal of tension states. Specific forms of the Oedipus Complex within the family romance, and various fusions of sexual and aggressive aims in sexual and gender identity development will be examined.

Objectives

The student will be able to:

- examine development and transformations through the oedipal stage;
- describe the influence these stages have on character and early communication patterns as reflected in early socialization struggles and interactive processes, while recognizing temperamental aspects of children;
- identify drive fusion and the evolution of self and other; and
- delineate the controversies about development and the influence one's developmental perspective has on clinical work.

Teaching Method

Class discussion of readings and concepts.

Course Requirements

Logs

Weekly logs convey a student's thoughts and feelings about the class, the instructor and other students, as well as the readings. These responses make clear that the students have read and engaged with the readings and are able to relate them to class process, clinical material, and their own developmental histories. Logs should be emailed by the Sunday before class to markbuenzle@gmail.com

Final Paper

A five- to eight-page paper, using class readings to explore a subject relating to early childhood development.

Method of Evaluation

Class participation, attendance, quality of writing in the logs and in the final paper.

To access full text documents from the PEP links, you'll need to first log into your PEP account.

Assigned Readings

Class 1

McDougall, J. (1995). Prologue. In *The many faces of eros* (pp. ix-xxi). New York, NY: Norton.

Winnicott, D. W. (1971). Transitional objects and transitional phenomena In *Playing & reality* (pp. 1-25). London, England: Tavistock.

<http://www.pep-web.org/document.php?id=zbk.017.0001a>

Class 2

Abraham, K. (1966). Contributions to the theory of the anal character. In *On character and libido development: six essays* (pp. 165-187). New York, NY: Basic Books. (Original work published 1921)

Freud, A. (1963). The concept of developmental lines. *Psychoanalytic Study of the Child*, 18, 245-265.

<http://www.pep-web.org/document.php?id=psc.018.0245a>

Class 3

Erikson, E. H. (1980). *Identity and the life cycle* (pp. 51-87). New York, NY: Norton.

Mahler, M. S. (1968). On the concepts of symbiosis and separation-individuation. In *On human symbiosis and the vicissitudes of individuation* (pp. 7-31). New York, NY: International Universities Press.

Class 4

Bowlby, J. (1940). The influence of early environment in the development of neurosis and neurotic character. *International Journal of Psychoanalysis*, 21, 154-178.

<http://www.pep-web.org/document.php?id=ijp.021.0154a>

Ross, J. M. (2007). Trauma and abuse in the case of Little Hans: A contemporary perspective. *Journal of the American Psychoanalytic Association*, 55, 779-797.

<http://www.pep-web.org/document.php?id=apa.055.0779a>

Class 5

Winnicott, D. W. (1958). Aggression in relation to emotional development. In *Collected papers* (pp. 204-218). London, England: Tavistock Publications. (Original work published 1950-1955) (In PEP, under title *Through paediatrics to psycho-analysis*)

<http://www.pep-web.org/document.php?id=ipl.100.0001a>

Winnicott, D. W. (1962). Ego integration in child development. In *The maturational processes and the facilitating environment* (pp. 56-63). New York, NY: International Universities Press.

<http://www.pep-web.org/document.php?id=ipl.064.0001a>

Winnicott, D. W. (1963). From dependence towards independence in the development of the individual. In *The maturational processes and the facilitating environment* (pp. 83-92). New York, NY: International Universities Press.

<http://www.pep-web.org/document.php?id=ipl.064.0001a>

Winnicott, D. W. (1969). The use of an object. *International Journal of Psychoanalysis*, 50, 711-716.

<http://www.pep-web.org/document.php?id=ijp.050.0711a>

Class 6

Chodorow, N. J. (1992). Heterosexuality as a compromise formation: Reflections on the psychoanalytic theory of sexual development. *Psychoanalysis and Contemporary Thought*, 15, 267-304.
<http://www.pep-web.org/document.php?id=pct.015.0267a>

Class 7

Kafka, F. (1989). The metamorphosis. In *The sons* (pp. 51-111). New York, NY: Schocken Books.
(Original work published 1913)

Class 8

Balsam, R. H. (2015). Oedipus Rex: Where are we going, especially with females?. *Psychoanalytic Quarterly*, 84, 555-588. When on CMPS campus, this article can be retrieved at
<http://onlinelibrary.wiley.com/doi/10.1002/psaq.12020/full>

Class 9

Loewald, H. W. (1979). The waning of the Oedipus complex. *Journal of the American Psychoanalytic Association*, 27, 751-775.
<http://www.pep-web.org/document.php?id=apa.027.0751a>

Class 10

Ogden, T. H. (2006). Reading Loewald: Oedipus reconceived. *International Journal of Psychoanalysis*, 87, 651-666.
<http://www.pep-web.org/document.php?id=ijp.087.0651a>

Class 11

Bollas, C. (1992). Why Oedipus? In *Being a character* (pp. 218-246). New York, NY: Hill and Wang

Class 12

Buchberg, L. (2014). Oedipus in Brooklyn: Reading Freud on women, watching Lena Dunham's *Girls*. *Psychoanalytic Quarterly*, 83, 121-150.
<http://www.pep-web.org/document.php?id=paq.083.0121a>

Suggested Texts

Abraham, K. (1966). *On character and libido development*. New York, NY: W. W. Norton.

Bloch, D. (1978). *"So the witch won't eat me": Fantasy and the child's fear of infanticide*. Boston, MA: Houghton Mifflin.

Fenichel, O. (1953). *Collected papers of Otto Fenichel: First series*. New York, NY: W. W. Norton.

Freud, A., editor. *The Psychoanalytic Study of the Child*, all volumes.

Green, A., (1999). *The fabric of affect in the psychoanalytic discourse*. New York, NY: Routledge.

Klein, M. (1975). *Envy and gratitude and other works*. New York, NY: The Free Press.

Klein, M. (1975). *The psycho-analysis of children* (Rev. ed.)(A. Strachey, Trans.). New York, NY: Delacorte. (Original work published 1932)

Mahler, M., Pine, F., & Bergman, A. (1975). *The psychological birth of the human infant*. New York, NY: Basic Books.

McDougall, J. (1995). *The many faces of eros*. New York, NY: Norton.

Parens, H. (1979). *The development of aggression in early childhood*. New York, NY: Aronson.

- Spotnitz, H. (1976). Child analysis. In R. Jenkins & E. Harms (Eds.), *Understanding disturbed children*. Seattle, WA: Special Child Publications.
- Winnicott, D. W. (1971). *Playing and reality*. London, England: Tavistock.

Additional Readings and Resources

- Bowlby, J. (1987). Loving hate. In *The shadow of the object* (pp. 117-134). New York, NY: Columbia University Press.
- Clevans, E., (1983). A teaching relationship. In *Modern Psychoanalysis*, 8, 135-160.
- Deutsch, H. (1945). *Psychology of women* (pp. 456-487). New York, NY: Grune & Stratton.
- Erikson, E. (1985/1950). Eight ages of man: Industry versus inferiority. In *Childhood and society* (pp. 258-266). New York, NY: W. W. Norton.
- Fraiberg, S. (1967). The analysis of an eight year old girl with epilepsy. In E. R. Geleerd (Ed.), *The child analyst at work* (pp. 229-287). Madison, CT: International Universities Press.
- Freud, A. (1970). The symptomatology of childhood: A preliminary attempt at classification. In *Writings of Anna Freud, Vol. 7* (pp. 157-188). New York, NY: International Universities Press.
- Freud, S. (1958). Two lies told by children. In J. Strachey (Ed. and Trans.), *The standard edition of the complete psychological works of Sigmund Freud* (Vol. 12, pp. 305-309). London, England: Hogarth Press. (Original work published 1913)
- Freud, S. (1964). Splitting of the ego in the process of defense. In J. Strachey (Ed. and Trans.), *The standard edition of the complete psychological works of Sigmund Freud* (Vol. 23, pp. 273-278) London, England: Hogarth Press. (Original work published 1940)
- Freud, S. (1966). Project for a scientific psychology (Introduction of the ego, et al.) In J. Strachey (Ed. and Trans.), *The standard edition of the complete psychological works of Sigmund Freud* (Vol. 1, pp. 322-387). London, England: Hogarth Press. (Original work published 1895)
- Hoffer, W. (1949). Deceiving the deceiver. In K. R. Eissler (Ed.), *Searchlights on delinquency*. (pp. 150-155). Madison, CT: International Universities Press.
- Kolansky, H. (1960). Treatment of a three-year-old girl's severe infantile neuroses: Stammering and insect phobia. *The Psychoanalytic Study of the Child*, 15, 261-285.
- Parens, H., Pollack, L., Stern, J., & Kramer, S. (1976). On the girl's entry into the Oedipus complex. *JAPA Supplement*, 24(5): 79-107.
- Parens, H. (1979) A note on aggression during the subphase toward-object constancy and upon entry into the oedipus complex. In *The development of aggression in early childhood* (pp. 323-346). Northvale, NJ: Jason Aronson.
- Little, M. (1987). On the value of regression to dependence. *Free Associations*, 10, 7-22.
- Masters, W., Johnson, V., & Kolodney, R. (1986). Adolescent sexuality. In *On sex and human loving* (pp. 137-157). Boston, MA: Little, Brown.
- Meadow, P. W. (1982). The children we teach. *Modern Psychoanalysis*, 7, 81-86.
- Shur, M. (1972). The last chapter. In *Freud: Living and dying* (pp. 504-529). New York, NY: International Universities Press.
- Spotnitz, H. (1976). The death of the father: Its emotional impact on a group. In *Group therapy 1976* (pp. 108-216). New York, NY: Stratton Intercontinental Medical.
- Spotnitz, H. (1964). Do accidents just happen to children? In L. Freeman & M. Theodores (Eds.), *The why report* (pp. 366-375). New York, NY: Pocket.
- Yonke, A., & Barnett, M. (2001). Persistence of early psychoanalytic thought about women. *Gender and Psychoanalysis*, 6, 53-73.