Course Description
This course will use readings and class discussion to examine developmental dynamics of the evolving structure of the mind of children. Determination of the distinction between character development and underlying temperament will be assessed as the class progresses. Study of psychoanalytic viewpoints and the evolution of theoretical changes will be addressed in class discussion and required assignments. Oedipal development paramount to maturation will be explored with antecedent pre oedipal elements taken into account.

Objectives
The student will be able to:

• trace the development maturational phases and their transformation through the oral, anal, urethral, phallic, and oedipal stages;
• describe the influence these stages have on character and early communication patterns as reflected in early socialization struggles and interactive processes, while recognizing temperamental aspects of children;
• identify drive fusion and the evolution of self and other; and
• delineate the controversies about development and the influence one’s developmental perspective has on clinical work.

Teaching Method
Class discussion of readings and concepts.

Course Requirements
Logs
Weekly logs that convey a student’s thoughts and feelings about the class, the instructor and other students, as well as the readings. Rather than simply reporting on what you read, use the logs to process the material and link it to the discussion and your own experience. Logs should be emailed by the Sunday before class to mswadejennifer@gmail.com.

Final Paper
A five- to eight-page paper, using class readings to explore a subject relating to early childhood development.

Method of Evaluation
Class participation, attendance, quality of writing in the logs and in the final paper.
Assigned Readings

Class 1
Watch:

Class 2

Class 3

Class 4

Class 5

Class 6

Class 7
Class 8

Class 9

Class 10

Class 11

Class 12