

PT 154 Comparative Psychoanalysis
A. Musolino Fall 2008

Wed. 7:20-9:10
30 Clock Hours

Course Description

This course explores how concepts of drive, object, and self combine to form a current motivational theory. Theoretical similarities and differences as to concepts such as transference, countertransference, and resistance are also explored.

Objectives

The student will be able to:

- compare and contrast the elements that distinguish the various schools of thought in psychoanalysis—classical Freudian, Kleinian, ego psychology, object relations, self psychologist, modern, interpersonal, Lacanian, and intersubjective; and
- explain the effect their underlying premises have on their theoretical and clinical thinking.

Method of Evaluation

Students are evaluated based on demonstration of understanding of the course material through participation in class discussion, class logs, and a paper on a topic approved by the instructor.

Texts

Fink, B. (1997), *A Clinical Introduction to Lacanian Psychoanalysis: Theory and Technique*.

Third edition. Cambridge, MA: Harvard University Press.

Kohut, H. (1971), *The Analysis of the Self*. New York: International Universities Press.

Meadow, P.W. (2003), *The New Psychoanalysis*. New York: Rowan & Littlefield.

Mitchell, S. & M. Black (1995), *Freud and Beyond: A History of Modern Psychoanalytic Thought*. New York: Basic Books.

Sullivan, H.S. (1953), *The Interpersonal Theory of Psychiatry*. New York: W.W. Norton & Co.

Winnicott, D.W. (1971), *Playing and Reality*. New York: Brunner-Routledge.

Syllabus

Class 1

Pine, F. (1988), The four psychologies of psychoanalysis and their place in clinical work.

Journal of the American Psychoanalytic Association, 36: 571-596.

Class 2

Mitchell, S. & M. Black (1995), Sigmund Freud and the classical psychoanalytic tradition. *Freud and Beyond: A History of Modern Psychoanalytic Thought*. New York: Basic Books. pp. 1-22.

Klein, M. (1958), On the development of mental functioning. *International Journal of Psychoanalysis*. 39:84-90.

Class 3

Hartmann, H., E. Kris & R.M. Loewenstein (1949), Notes on the theory of aggression.

Psychoanalytic Study of the Child, 3:9-36.

Class 4

Loewald, H.W. (1978), Instinct theory, object relations and psychic structure formation. *Journal of the American Psychoanalytic Association*, 26:493-506.

Sullivan, H.S. (1953), Beginnings of the self-system. *The Interpersonal Theory of Psychiatry*. New York: W.W. Norton. pp. 158-171.

Class 5

Fairbairn, W.R.D. (1958), On the nature and aims of psychoanalytical treatment. *International Journal of Psychoanalysis*, 39:374-385.

Winnicott, D.W. (1971), The place where we live; Mirror-role of mother and family in child development. *Playing and Reality*. pp.104-118.

Class 6

Kohut, H. (1971), Introductory considerations. *The Analysis of the Self*. New York: International Universities Press. pp. 1-34.

Kernberg, O. (1993), Convergences and divergences in contemporary psychoanalytic technique. *International Journal of Psychoanalysis*, 74:659-673.

Class 7

Spotnitz, H. (1985), Conceptualization of the illness. *Modern Psychoanalysis of the Schizophrenic Patient*. Second edition. New York: Human Science Press. pp. 40-69.

Bernstein, J. (1986), Current trends in the treatment of narcissism: Spotnitz, Kohut, Kernberg. *Modern Psychoanalysis*, 11:51-72.

Class 8

Meadow, P.W. (2003), Sex and violence: are drives friend or foe? *The New Psychoanalysis*. New York: Rowan & Littlefield. pp. 23-32.

Class 9

Fink, B. (1997), Desire and psychoanalytic technique. *A Clinical Introduction to Lacanian Psychoanalysis: Theory and Technique*. Third edition. Cambridge, MA: Harvard University Press. pp.1-30, notes pp. 225-230.

Class 10

Green, A. (1998), The primordial mind and the work of the negative. *International Journal of Psychoanalysis*. 79:649-665.

Grotstein, J. (2000), Notes on Bion's "Memory and Desire." *Journal of the American Academy of Psychoanalysis and Dynamic Psychiatry*. 28:687-694

Class 11

Kirman, J. (1998), One-person or two-person psychology? *Modern Psychoanalysis*, 23:3-22.

Class 12

Blass, R.B. & Z. Carmeli (2007), The case against neuropsychoanalysis: on fallacies underlying psychoanalysis' latest scientific trend and its negative impact on psychoanalytic discourse. *International Journal of Psychoanalysis*. 88: 19-40.

ADDITIONAL READINGS

- Brenner, C. (1994), The mind as conflict and compromise formation. *Journal of Clinical Psychoanalysis*, 3:165-180.
- Nobus, D. (1998), Preface, IX-XII. *Key Concepts of Lacanian Psychoanalysis*. New York: Other Press.
- Odgen, T. (2002), A new reading of the origins of object-relations theory. *International Journal of Psychoanalysis*, 83:767-782.
- Spotnitz, H. (1988), Epilogue: Treatment of the pre-schizophrenic adolescent. *Modern Psychoanalysis*, 13:195-201.
- Wallerstein, R.S. (2002), The trajectory of psychoanalysis: a prognostication. *International Journal of Psychoanalysis*, 83:1247-1267.